



GO Team Business Meeting #2

Where we are – Where we're going

Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2023

School Leadership
completed 2023-2024
Continuous Improvement
Plan

4

Sept. – Dec. 2023

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY24-25 in
preparation for budget
discussions.



Discussion Items

Current Strategic Plan

Continuous Improvement Plan

Needs Assessment

SMART GOALS

Action Plan

MAP Data

Data Protocol



Current Strategic Plan

2021-2025

Mission: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

Morningside Elementary School Strategic Plan
(2022 - 2025, Update 1/31/23)

Vision: A high-performing community school where teachers inspire, families engage, and students excel.

**SMART
Goals**

Increase the % of 2nd – 5th students scoring proficient or above in READING from 79 to 81% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 55 - 58%
2. Hispanic Students: 53 - 56%
3. Students with Disabilities: 32 - 35%
4. EL Students: 39 - 42%

Increase the % of 2nd – 5th students scoring proficient or above in MATH from 82% to 84% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 56 - 59%
2. Hispanic Students: 66 - 69%
3. Students with Disabilities: 36 - 39%
4. EL Students: 52 - 55%

Increase the number of students in the Distinguished performance area on MAP Data from Fall 2022 to Spring 2023

READING from 44% to 47%
and
MATH from 37% to 40%

**APS Strategic
Priorities & Initiatives**

School Strategic Priorities (Ranking 2, 8, 3, 4, 7)

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.
2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.
3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.

1A: Use data (MAP, common assessments, Milestones) to strategically group students based on academic need.
1B: Implement Teacher Created Common Assessments across all grades in Reading/ELA and Math, 2 for the first semester and 3 for the second semester.
2A: Identify students at the threshold from Level 1-2, Level 2-3, and Level 3-4 and set specific goals for student MAP Growth.
2B: Expand root cause analysis of achievement gaps using data protocol to include student, identifying strengths to build upon as well as opportunities to increase achievements.
3A: Align curriculum within and across grades, identifying focus standards and learning targets.
3B: Integrate STEAM activities across all content and grades.
3C: Increase the amount of differentiated instruction, along with small groups to target struggling students and challenge average, above average, and distinguished learners.
3D: Focus on sustainability initiatives...

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

4. Focus on individual student needs.
5. Strengthen our intervention and enrichment program.

4A: Ensure our existing school schedule supports students with increased student needs, to show outsized gains in MAP (Reading & Math) for these students.
4B: Provide customized learning strategies not only for students below standard, but students on or above grade level.
4C: Provide support based on individual student needs - could be time restructure/addition or personnel related.
5A: Enhance in-school enrichment opportunities and increase accessibility for all students.
5B: Track enrichment opportunities for all students and determine which students are not participating and why.

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

6. Build capacity of talented and knowledgeable staff to meet student needs.
7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.

6A: STEAM Training
6B: DEI /Build staff proficiency with cultural competency Anti-bias/equity training...
6C: Monitor and expand professional learning opportunities to empower and equip teachers to work with our diverse population (ESL, IEP, 504).
7A: Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.
7B: Maintain our Staff Development Committee, made of teacher leaders, for planning available professional development days and attendance at conferences and workshops.
7C: Foster an atmosphere that promotes work life balance?

Creating a System of School Support
Collective Action, Engagement & Empowerment

8. Ensure successful transition of the MES community to the redesigned campus.
9. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.
10. Ensure that parents engaging in school-family activities reflect the diversity of our school.

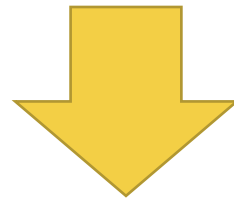
8A: Needs assessment?
9A: Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.
9B: Launch initial mentoring pilot program
9C: Create a New Parent Program to introduce families to the school and the district.
10A: Build a yearly Family Engagement Leadership Team, made up of parents, teachers and staff that coordinates, informs, and analyzes our family engagement and customizes to core groups in order to drive more diverse representation.
10B: student, family and staff focus groups



Continuous Improvement Plan

Strengths	Challenges
Distinguished ELA scores increased from 30 - 37%	Stagnant data in ELA with Beginning and Developing areas at 24%
Distinguished Math scores increased from 36 - 44%	Stagnant data in Math with Beginning and Developing areas at 25%
Maintained the highest Average Daily Attendance in APS	Increase in Extremely Elevated ratings on the BASC by 10 students from Fall to Spring
3 rd & 4 th Grade ELA & 5 th Grade Math Increase from 2022 to 2023 in Distinguished Scores	4 th Grade Beginning More than Doubled, Proficient and Distinguished Decreased

Our Overarching Needs		
Literacy: Reteach and Differentiate Foundation Skills	Numeracy: Schoolwide Consistent Math Program	Whole Child & Intervention: Focus on the individual needs of our Beginning and Developing Students



Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Intervention Problem Statement
Stagnant 25% of the student population remains in Beginning and Developing Levels of Performance	Stagnant 25% of the student population remains in Beginning and Developing Levels of Performance	Stagnant 25% of the student population remains in Beginning and Developing Levels of Performance

Our Overarching Needs: Elementary & Middle Schools		
<p>Literacy:</p> <p>We need professional development on structuring and balancing the Reading Block</p>	<p>Numeracy:</p> <p>There needs to be a schoolwide implementation plan for the Math framework and resources.</p>	<p>Whole Child & Intervention:</p> <p>Additional professional development in the triangulation of data.</p>

SMART Goals (Elementary and Middle Schools)		
<p>The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 75% in August 2023 to 80% in May 2024.</p>	<p>The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 75% in August 2023 to 77% in May 2024.</p>	<p>The percentage of students in kindergarten scoring as flagged on Spring MAP Fluency - Foundational Skills will increase from 93.5% to 95% (School Average CCRPI = 96.1)</p>

Progress Monitoring Measures		
<p>1. Identify the 25% of the class that is at the Beginning and Developing Levels</p> <p>2. Informational Text</p>	<p>District Numeracy Walk Data</p> <p>MAP</p> <p>Unit</p>	

Literacy

Elementary & Middle Schools Literacy CIP Goal:

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Leadership team will create a proposed Reading Block Structure	Leadership Team CLL	August 2023	100% of leadership will participate in the development of the new reading structure.	80% of students will score Proficient and Above on MAP Indicator.	General	C&I
Professional Development of new Reading Block structure	Leadership Team	August-September	100% of literacy teachers will participate in the professional development	80% of students will score Proficient and Above on MAP Indicator.	General	C&I
Implement and provide coaching cycle on new Reading Block structure	Leadership Team	August-May	100% of literacy teachers will participate in the implementation of the new Reading Block.	80% of students will score Proficient and Above on MAP Indicator.	General	C&I

Additional Action Steps required for subgroup populations.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implementation of Tutoring and Mentoring Program for minority students	Counselors CLL Volunteers	September-May	80% of mentor volunteers will meet with mentees twice weekly.	80% of identified students will score Proficient and Above as indicated by the MAP thrice yearly Assessment.	General Funds	WCI
Implementation of Tutoring Program for our EL students	EL and Teaching Staff	October - May	Students will attend 90% of tutor dates	80% of students will show increased MAP growth scores on Winter/Spring assessment	General Funds	C & I, Data

Numeracy



Elementary & Middle Schools Numeracy CIP Goal:						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
All grade levels will implement entrance activities related to foundational computation skills (Minute to Win It)	Teachers	September - May	100% of teachers will lead these entrance activities	78% of students will score Proficient and Above as indicated by MAP	General	C & I, Data
Monthly walk-thrus and coaching cycles to support implementation of the math framework	Leadership Team & CLL	September - May	100% of Leadership Team will participate in walk-thrus and coaching to support teachers in use of math framework	78% of students will score Proficient and Above as indicated by MAP	General	C & I, Data

Additional Action Steps required for subgroup populations.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implementation of Tutoring and Mentoring Program for minority students	Counselors and CLL Volunteers	September - May	80% of mentor volunteers will meet with mentees twice weekly.	80% of identified students will score Proficient and Above as indicated by the MAP thrice yearly Assessment.	General	C & I, Data
Implementation of Tutoring Program for our EL students	EL and Teaching Staff	October - May	Students will attend 90% of tutor dates	80% of students will show increased MAP growth scores on Winter/Spring assessment	General	C & I, Data



Whole Child and Intervention

Whole Child & Intervention CIP Goal:

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Major data analysis to identify the individual student needs and tier within the classroom	Leadership Team & CLL	August - September	100% of teachers will participate in analysis of student data	78% of our students will be proficient and above as indicated on MAP.	General	C & I, WCI, PL, Data
Bring professional development for triangulation of data	Leadership Team & CLL	August - May	100% of teachers will participate in professional development	78% of our students will be proficient and above as indicated on MAP.	General	C & I, WCI, PL, Data

Additional Action Steps required for subgroup populations.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Create individual data profiles for each of our students in bottom quartile on MAP and GMAS.	Leadership Team, CLL, Special Programs, Teachers	August - May	100% of teachers will participate in creation of student data profiles	78% of our students will be proficient and above as indicated on MAP.	General	C & I, WCI, PL, Data
WCI Team Recommended Culturally Responsive Teaching Team Sessions	WCI, Admin, Teachers	November - February	100% of instructional staff will participate in session(s)	Sub-groups will have average to above average MAP gains in reading and math	MESF	WCI



GKIDS (Georgia Kindergarten Inventory of Developing Skills) Readiness Data

GKIDS Readiness Check (8/1/23 – 9/12/23)

Not Yet Demonstrated	Emerging	Developing	Demonstrating
A student who has Not Yet Demonstrated readiness within a domain indicates minimal demonstration of foundational skills across assessed activities with continuous support and guidance from adults.	Emerging readiness within a domain indicates partial demonstration of foundational skills across assessed activities with frequent support and guidance from adults.	Developing readiness within a domain indicates general demonstration of foundational skills across assessed activities with occasional support and guidance from adults.	Demonstrating readiness within a domain indicates independent performance of foundational skills across assessed activities with little support and guidance from adults.

The GKIDS Readiness Check assesses 20 skills critical for kindergarten success. These skills represent three domains of learning: Foundations of School Success, English Language Arts, and Mathematics. This report provides a summary of overall kindergarten readiness across domains. Educators can use this information to track trends and measure progress and help ensure that every child in Georgia has the skills needed to be able to access the kindergarten curriculum.

Foundations of School Success



This domain includes children's approaches to learning, social and emotional development, and physical and motor skills development. These non-academic skills are indicators of children's development towards future academic success.



GKIDS Readiness Check (8/1/23 – 9/12/23)

English Language Arts



This domain includes children's early language and literacy development. These skills are the foundation for fluent and effective communication and literacy skills such as reading and writing.

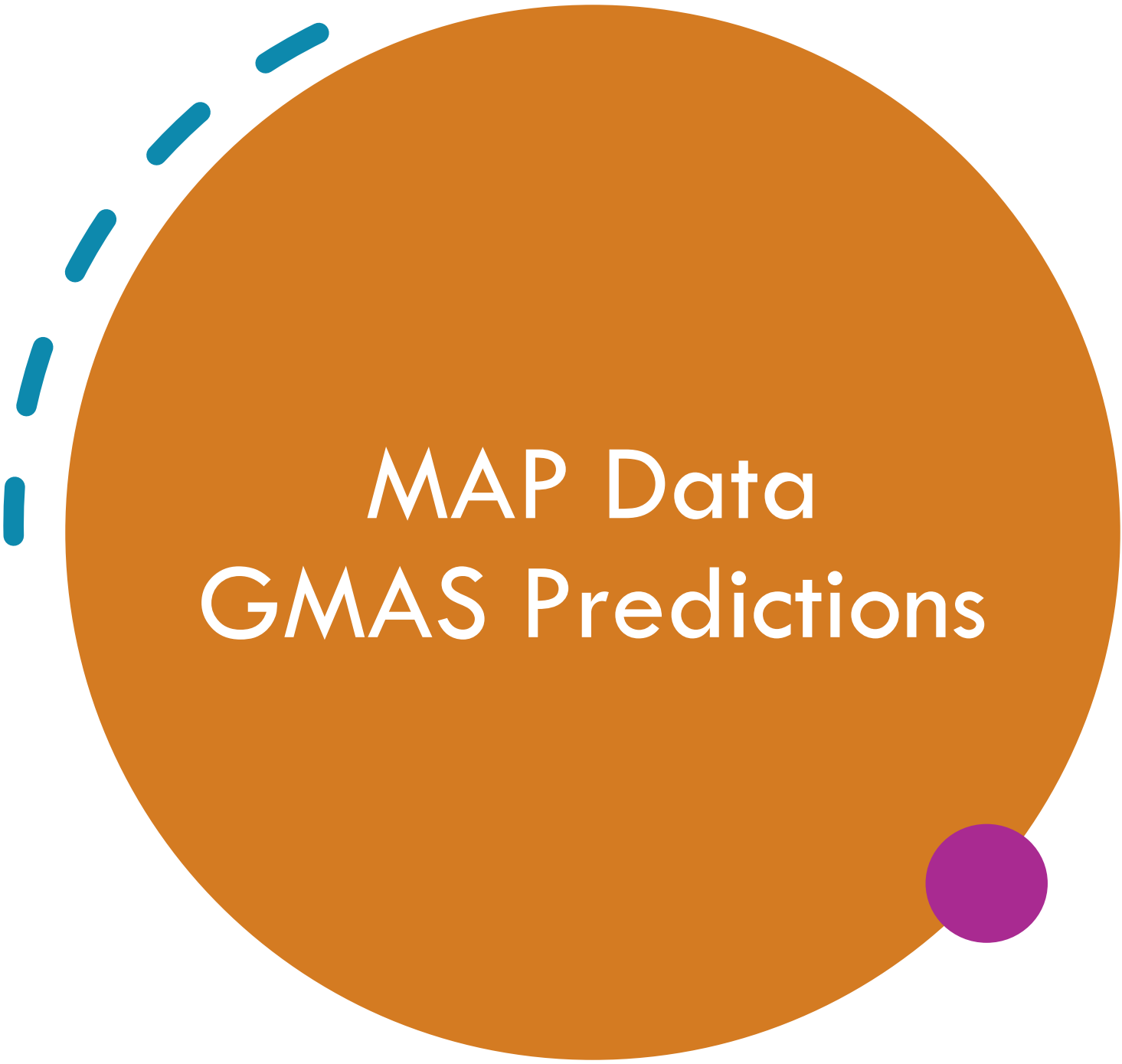


Mathematics



This domain includes children's understanding of shapes and spatial relationships, problem solving, identifying similarities and differences, and basic numeracy concepts.





MAP Data GMAS Predictions

Fall '22 to Fall '23 MAP Data

School	Window	Grade	Exam	Exams				
Morningside	Fall 2022-2023	02	Math	128	19%	41%	41%	
			Reading	128	7%	23%	26%	44%
		03	Math	145	6%	9%	41%	45%
			Reading	145	8%	14%	38%	40%
		04	Math	135		16%	56%	24%
			Reading	137		10%	31%	53%
		05	Math	124		17%	42%	38%
			Reading	124		12%	46%	39%
School	Window	Grade	Exam	Exams				
Morningside	Fall 2023-2024	02	Math	113		30%	43%	21%
			Reading	113	22%	23%	23%	32%
		03	Math	111		19%	37%	43%
			Reading	112		17%	42%	36%
		04	Math	138	7%	21%	45%	28%
			Reading	138	9%	18%	28%	45%
		05	Math	130	6%	35%	50%	9%
			Reading	130		14%	51%	32%

1st to 2nd Cohort Data - MAP Achievement

Spring 2023 – 1st Grade

School	Grade	Exam	Window	Exams					
Morningside	01	Math	Spring 2022-2023	144	8%	7%	8%	19%	59%
		Reading	Spring 2022-2023	144		13%	18%	22%	42%

Fall 2023 – 2nd Grade

School	Grade	Exam	Window	Exams					
Morningside	02	Math	Fall 2023-2024	113	6%	12%	16%	17%	49%
		Reading	Fall 2023-2024	113	12%	15%	6%	14%	53%

Quintile

- Hi %ile > 80
- HiAvg %ile 61-80
- Avg %ile 41-60
- LoAvg %ile 21-40
- Lo %ile <21

Winter '22 MAP PREDICTIONS to Spring '23 GMAS

MAP Growth Achievement Level Predictions by Grade



Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English

click a grade-level or section to generate a list of students in that category combination below

School	Window	Grade	Exam	Exams				
Morningside	Winter 2022-2023	03	Math	147	5%	14%	47%	34%
			Reading	147	11%	13%	34%	42%
		04	Math	133		15%	66%	16%
			Reading	137	6%	11%	38%	45%
		05	Math	125		24%	38%	37%
			Reading	125		10%	50%	37%

Milestone Grade and Subject Comparison for Morningside

Morningside	Math	3	2023	All	5%	18%	32%	46%
		4	2023	All	8%	21%	34%	37%
		5	2023	All		20%	27%	51%
	ELA	3	2023	All	10%	16%	32%	42%
		4	2023	All	8%	17%	37%	39%
		5	2023	All		21%	46%	31%
	Sci	5	2023	All	5%	16%	42%	38%

SPRING '23 MAP PREDICTIONS TO '23 GMAS

MAP Growth Achievement Level Predictions by Grade



Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English

click a grade-level or section to generate a list of students in that category combination below

School	Window	Grade	Exam	Exams				
Morningside	Spring 2022-2023	03	Math	146		22%	36%	38%
			Reading	146	8%	17%	33%	42%
		04	Math	141	8%	28%	53%	11%
			Reading	141	7%	9%	37%	47%
		05	Math	126		22%	38%	37%
			Reading	126		13%	47%	36%

Milestone Grade and Subject Comparison for Morningside

Morningside	Math	3	2023	All	5%	18%	32%	46%
		4	2023	All	8%	21%	34%	37%
		5	2023	All		20%	27%	51%
	ELA	3	2023	All	10%	16%	32%	42%
		4	2023	All	8%	17%	37%	39%
		5	2023	All		21%	46%	31%
	Sci	5	2023	All	5%	16%	42%	38%

SPRING '23 GMAS SWD PERFORMANCE

School Year
2023

Subgroup Comparison
SWD

Display Subject
ELA

Grade
All

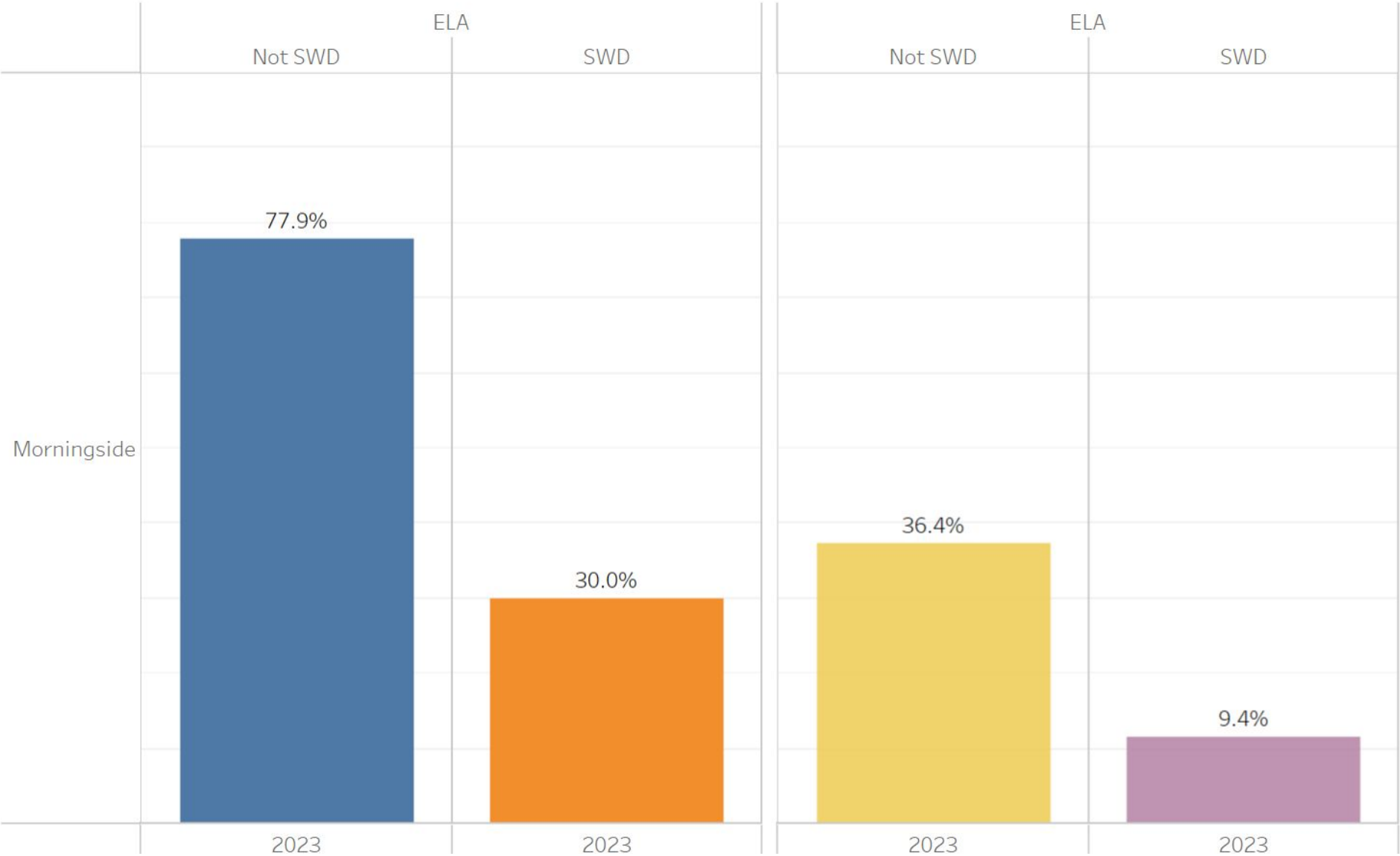
Choose Aggregate Level
Proficient and Above

Filter District Percent by
School Type
ES

Subgroup Comparison
■ Not SWD
■ SWD

Morningside

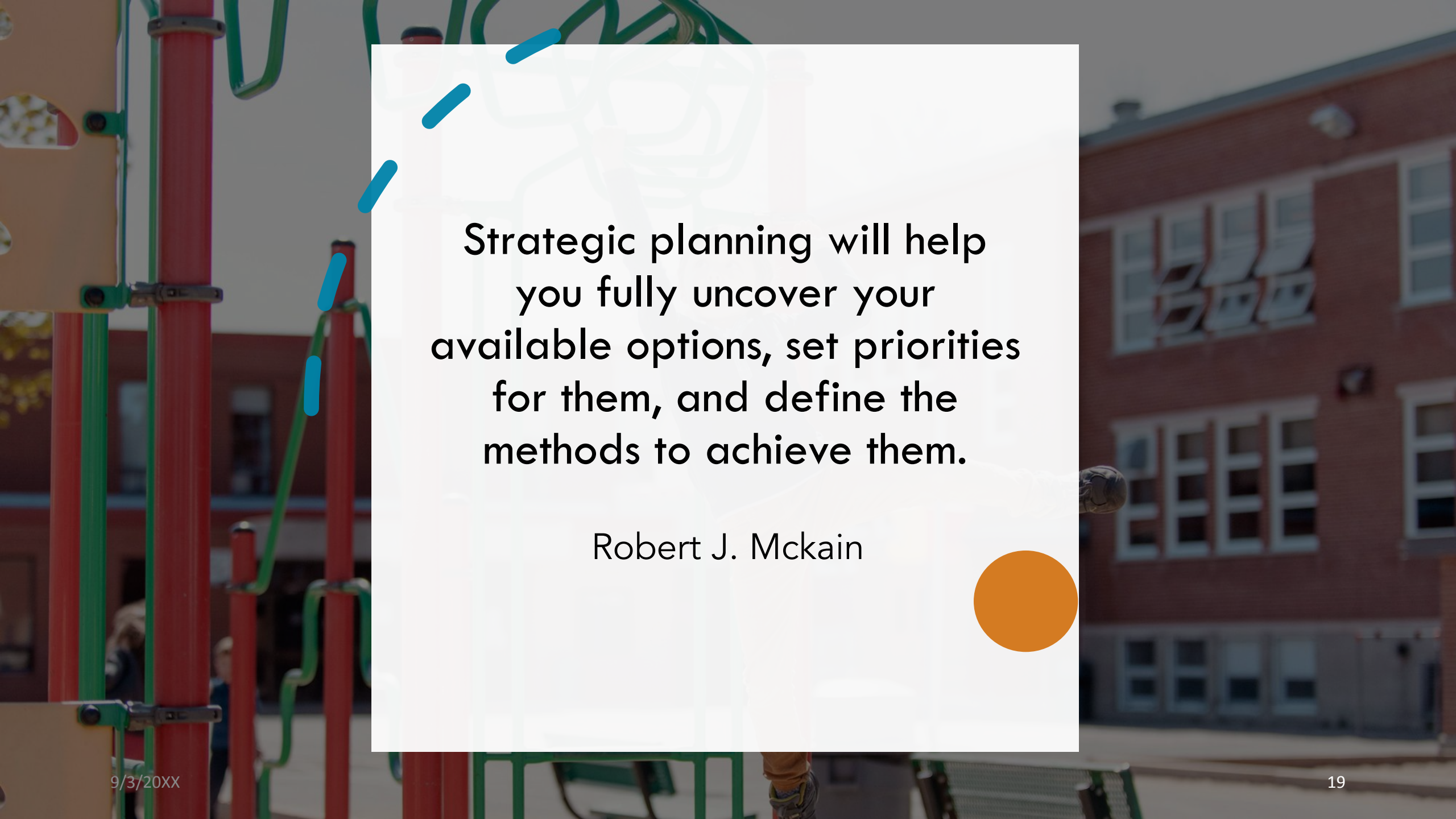
District



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subjects/groups with <15 te..

GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic planning will help
you fully uncover your
available options, set priorities
for them, and define the
methods to achieve them.

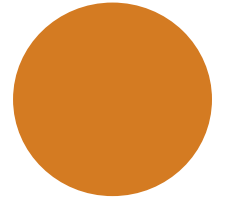
Robert J. Mckain

Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take Action (vote) on ranking our strategic priorities for the 2024-2025 school year.

Let me or the Chair know of any additional information you need for our future discussion.



Strategic Plan Priority Ranking

Higher

Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.

Ensure successful transition of the MES community to the redesigned campus.

Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.

Focus on individual student needs.

Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.

Lower



Thank you!

Date	Time	Location (for hybrid meetings)	Time Allotted for Public Comment (Yes or No)
7/28/23	Noon	Virtual + Live Streamed on YouTube	No
9/11/23	5 pm	Library + Live Streamed on YouTube	Yes
10/16/23	5 pm	Virtual + Live Streamed on YouTube	Yes
11/13/23	5 pm	Library + Live Streamed on YouTube	Yes
12/11/23	5 pm	Virtual + Live Streamed on YouTube	Yes
1/22/24	5 pm	Library + Live Streamed on YouTube	Yes
2/12/24	5 pm	Virtual + Live Streamed on YouTube	Yes
3/25/24	5 pm	Library + Live Streamed on YouTube	Yes
4/15/24	5 pm	Virtual + Live Streamed on YouTube	Yes